Phases of Identification & Eligibility: Gifted Education

Phase 1: Universal Screening

District Wide Testing results are screened for students who score in the 95% or higher in at least 1 area.

Yearly Kansas State Assessment Scores are screened for students who obtain Exemplary Performance in at least 1 area.

Phase 2: General Education Collaboration/Consultation

General education teacher(s) and gifted facilitator collect data on student's grades, behavior and work characteristics, classroom observations, and enrichment activities results.

Phase 3: Student Intervention Team/Data Screening

Data from Phase 1 & 2 is reviewed by team to determine if student exhibits common characteristics of gifted students, a continued need for specialized instruction is indicated, and an exceptionality is present.

Phase 4: Referral for SPED Evaluation and Parental Consent Obtained

School psychologist coordinates evaluation process which includes: vision/hearing screening; student interviewed by gifted facilitator; gifted characterstics screening by parents, classroom teacher, and gifted facilitator; administration of individual measure of achievement; and use of research based Gifted Evaluation Scale to screen for area(s) of exceptionality.

Eligibility Determination

SPED Evaluation Results examined against Kansas' Eligibility Indicators and Need for Specialized Instruction

Individual Education Program Written if Criteria is Met